

Group 1 - lesson for audiles

PLAN

1. Exercises before singing (Camilla):

- Stretching sound „e”,
- Huggins sound „a”,
- Sss,
- Sz sz sz,
- P f k cz s.

2. Exercise with text (Matas):

- What he had to say:

I need some students from audience to play a game. 8 students from audience, one to one gap they listen to the song and try to hear which word is correct.

- The words from our game:
 - a) Mind/body/soul
 - b) Head/bosom/heart
 - c) Rock/swing/catch
 - d) Deep/big/high
 - e) Low/near/far
 - f) On/at/through
 - g) Your/her/my
 - h) Oh/my/yeah

3. Teaching the song:

- Melody (Mela, Karolina, Jagoda, Marcelina, Natalia, Gabrysia, Jowita),
- Clapping (Karolina),
- Text of the song with sounds:

Rock my soul In the bosom of Abraham F F F F F | F F F A G F
Rock my soul In the bosom of Abraham C C C C C | C C C C C E
Rock my soul In the bosom of Abraham F F F F F | F F F A G F
Oh, rock my soul C C D E | F

So high I can't get over it A F F | A A C2 B A
So low I can't get under it B G G | B B D C2 B
So wide I can't get around it A F F | A A A C2 B A
Gotta comin' at the door C2 C2 C2 C2 B B | A

Rock my soul x3
Oh, rock my soul

4. Exercise with boomwhackers:

- First we showed how to play the first part of our song (Camilla, Chiara, Odin, Jorden, Matas, Jowita),
- Then 6 people from the audience tried to play it.